


Tildenville Elementary School

Media Center Collection Development Plan



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Table of Contents

Table of Contents	2
Executive Summary	3
District Strategic Plan 2025	3
School Collection Development Plan	3
School Analysis	4
Collection Analysis	5
Collection Analysis by Category	6
Notes	6
Representation Analysis	7
Results	7
Summary	7
Strategic Focus	8
Budget and Purchasing Plan	9
Annual Budget 2022-2023	9
Purchasing Plan 2022-2023	9

Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

- **Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Tildenville Elementary School serves 619 students enrolled in pre-Kindergarten through fifth grades. The student population's ethnicity is made up of 49% Hispanic and 51% Non-Hispanic students. Additionally, we serve a diverse population made up of 73% White, 19% Black, 0% Native, 1% Asian, 0% Pacific, and 6% Multicultural students.

The administration includes Principal Agathe Alvarez. Tildenville Elementary School is proud to offer the many special programs which provide students with opportunities. These include a Two Way Dual Language Magnet Program and French on the special area rotation.

A thorough analysis of the current media center collection at Tildenville Elementary School indicates that the average age of the collection is 2006 and the number of books per student is 17. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, Tildenville Elementary School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Being a Two Way Dual Language school with 49% of our population being Hispanic, we need to increase the number of Spanish books in the media center.
- This year we have over 20 students coming in whose first language is Portuguese. We need to increase the number of Portuguese books in the media center so those students continue to keep up their reading fluency while they are learning the second language (English).
- Our non fiction library is out of date (45% of titles are aged), We are below the district average in almost every single category. The non fiction section needs a whole revamp.

School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.

Enrollment & Demographic Data					
619 2022-23 Student Enrollment as of August 31, 2022	Subgroups		Federal Ethnicity		
	18% ELL	7% ESE	49% Hispanic	51% Non-Hispanic	
Federal Race Category					
73% White	19% Black	0% Native	1% Asian	0% Pacific	6% Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
FSA ELA Grade 3	63%	64%	FSA Math Grade 3	57%	63%
FSA ELA Grade 4	58%	60%	FSA Math Grade 4	61%	71%
FSA ELA Grade 5	63%	68%	FSA Math Grade 5	62%	71%
NGSSS Sci 5 EOC	58%	71%			

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



12276

Items in the Collection



20

Items per Student



26%

Fiction Titles in the Collection



34 %

Non Fiction Titles in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



2006

Average Age of the Collection



45%

Aged Titles



16%

Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**



27%

Diverse Titles



2005

Diverse Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.



29%

SEL Titles in Collection



2007

SEL Titles Average Age

Library media resources are distributed across the **lexile reading level ranges** noted below.



88

BR-199
Lexile
Items

355

200-349
Lexile
Items

1206

350-499
Lexile
Items

2220

500-674
Lexile
Items

1368

675-909
Lexile
Items

489

910-1299
Lexile
Items

5

1300+
Lexile
Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	25	2007
Philosophy & Psychology	42	2007
Religion	12	2009
Social Sciences	427	2001
Language	64	2004
Science	1146	2005
Technology	503	2005
Arts & Recreation	585	2013
Literature	120	2005
History & Geography	544	2005
Biography	273	2005
Easy	2785	2005
General Fiction	2007	2006
Graphic Novels	2016	143

Notes

- Social Science books are way below district average.
- Language books are below district average.
- Science, Technology, Literature, History and Geography, Biography are all below district average.

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Tildenville Elementary School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
Hispanic/LatinX	2009	194	2%	49%

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Approximately half of our student population is Hispanic, but about 2% of the books in our collection represent that subgroup.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2022-23	Selection Priorities <ul style="list-style-type: none">• Priority 1 Books representative of Hispanic/LatinX students• Priority 2 Science• Priority 3 Technology
	Weeding Priorities <ul style="list-style-type: none">• Priority 1 Social Sciences (avg age 2001)• Priority 2 Language dictionaries• Priority 3 Science
2023-24	Selection Priorities <ul style="list-style-type: none">• Priority 1 History and Geography• Priority 2 Spanish books• Priority 3 SSYRA books for 2024-2025•
	Weeding Priorities <ul style="list-style-type: none">• Priority 1 Literature• Priority 2 Computer and Technology• Priority 3 Duplicate copies of SSYRA books and other titles

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

State Funds	
Source	Amount
State (10011111000)	\$13,047.18
Internal Accounts	
Source	Amount
Book Fairs	\$5,500
TOTAL	\$5,500

Purchasing Plan 2022-2023

Approximate Purchasing Plan	
Purpose	Amount
Books representative of Hispanic/LatinX	\$2000
Science & Technology	\$2000
Sunshine State books	\$800
Books written in Spanish	\$500
Books written in Portuguese	\$200
TOTAL	\$5500

Reviewed by Stakeholders on DATE: January 10, 2023